

Rubric for Short Answer Response Items – RACERS

Name _____

Criteria	3	2	1
Restate the question	The question is clearly restated. The reader is not guessing what you're writing/talking about.	There is an attempt to restate, or partially restated, but it is not clear.	The question is not restated in the answer.
Answer the question clearly	The question is answered fully and correctly, showing that the writer is aware what kind of question it is and how to properly respond to it.	The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond.	There is no answer, or the answer has nothing or very little to do with the question.
Cite evidence and examples	Two or more examples are provided, are relevant to the question and fully support the answer.	One example is provided and relevant to the question.	There are no examples, or examples are present, but are not relevant to the answer.
Explain Extend Elaborate	There is a clear and insightful explanation of how the evidence supports the answer.	There is an explanation of how the evidence supports the answer.	Little to no attempt to support the answer or examples have been made.
Re-read & Revise (conventions)	There is clear evidence that the response has been re-read, revised and edited: all parts of RACERS are present. There are no more than two to four errors in spelling*, grammar, punctuation and capitalization.	There is some evidence that the response has been re-read, revised and edited and no more than five errors exist in spelling*, grammar, syntax or punctuation.	There is no evidence that the response has been re-read, revised and edited or more than 5 errors exist in spelling*, grammar, syntax or punctuation.
	*not including above grade-level spelling words or high-level punctuation.		
Sum It Up	A finely constructed concluding sentence is provided where the question and answer are restated.	An attempt is made to sum up the answer.	No attempt is made to sum up the answer.