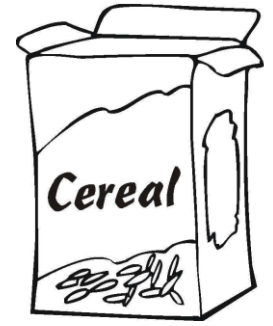


# Cereal Box Book Report



This month's book report is to create a Cereal Box Book Report. You will need to cover and decorate a real cereal box with illustrations, information, and other interesting facts about your teacher-approved book.

Think about what you will name your cereal. Choose a name that sounds enticing and that relates to the story in some way. Then, choose a shape for the cereal, as well as, colors and ingredients that also relate to the book. For example, for Harry Potter and the Sorcerer's Stone, you might invent a cereal called *Wizard Wands*, a toasted oat cereal in the shape of miniature lightning bolts.

Cover an empty cereal box with paper. The next step is to make a rough draft or practice copy of your cover, written information, sketches, and drawings before moving to your final copy on the cereal box. You don't have to draw on the cereal box, you could use paper and then glue them onto the box.

## Parts of Your Cereal Box Report:

### **Front of the box:**

Write the name of your cereal and draw a picture to go with it. You might draw characters or other pictures from the book to help sell your product. Make your cereal box neat, appealing, and fun! Look at actual cereal boxes for ideas.

### **Back of the box:**

Design a game based on your story. It can be a puzzle, word game, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

### **Top of the box:**

Write the title, author, and number of pages. Please remember to rate your book and include reasons why it should get that number of stars. Your ratings explanation needs to have correct punctuation, spelling, and grammar.

### **Left Side:**

Write a summary of your book. Describe important events, the main problem and the resolution, the solution, of the book. Try to use words that will "grab" readers' attention and make them want to buy your cereal. You can use the attached template or do this your own way. You need to have correct punctuation, spelling, and grammar.

### **Right Side:**

Under the heading "Ingredients", list the main characters and write a sentence about each one. Then describe the setting.

### **Prize:**

Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. Include a picture of the prize on the front of your box and tell the reader how it connects to the main character.

**Commercial:** A 1 to 2 minute commercial for you to "sell us" your cereal. Examples are at this site: Check our class website for a link to some example commercials

# Cereal Box Book Report Checklist

- I turned in my project on time, Wednesday, May 18<sup>th</sup>.

## Front of my box:

- Cereal name and picture connect to the book.
- It is neat, fun, and appealing.

## Back of my box:

- There is a puzzle, word game, or other fun activity.
- It includes information from the story
- It is neat, fun, and appealing.

## Left Side of my box:

- My summary includes important events and the main problem and solution.
- I use words that “grab” the readers’ attention
- It is neatly written, with correct punctuation, spelling, and grammar.

## Right Side of my box:

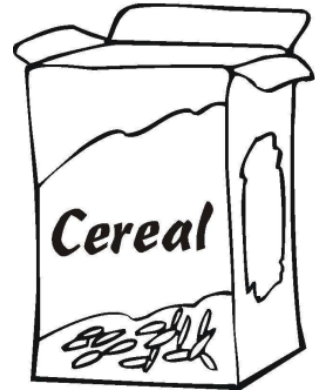
- I have listed important characters and written a sentence about each of them.
- I have described important places in my book.
- It is neatly written, with correct punctuation, spelling, and grammar.

## Prize:

- I showed a prize.
- I explained why this prize connects to the main character.
- It is neatly written, with correct punctuation, spelling, and grammar.

## Commercial:

- I turned in a written copy of my commercial.
- It is neatly written, with correct punctuation, spelling, and grammar.
- My commercial was 1 to 2 minutes long.
- During my commercial, I was energetic.
- I shared exciting elements from the book.
- I shared why this book would be good for my classmates.



# Cereal Box Book Report – Templates

(You must have these sections on your cereal box, but you don't have to use these templates.)

**Left Side of Box:** Cut out this box and place in on the left side of your cereal box.

Write a summary that describes the main problem and how the problem was solved. Try to use words that will “grab” the readers’ attention and make them want to buy your cereal.

**Summary of Book:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Top of Box:** Cut out this box and place in on the top of your cereal box.

**Title of Book:** \_\_\_\_\_ **# of Pages:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Rating:** ★ ★ ★ ★ ★ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



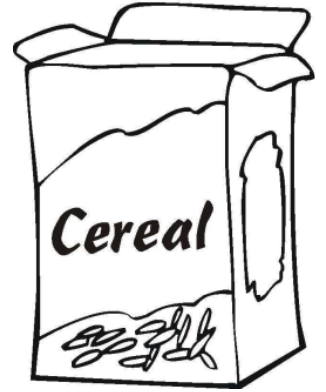




# Teacher Checklist

Name \_\_\_\_\_ # \_\_\_\_\_

## Cereal Box Book Report Checklist



- Project was turned in on time.

### Front of my box:

- Cereal name and picture connect to the book.
- It is neat, fun, and appealing.

### Back of my box:

- There is a puzzle, word game, or other fun activity.
- It includes information from the story
- It is neat, fun, and appealing.

### Left Side of my box:

- The summary includes important events and the main problem and solution.
- Words used “grab” the readers’ attention
- It is neatly written, with correct punctuation, spelling, and grammar.

### Right Side of my box:

- Important characters are listed. A sentence is written about each of them.
- Important places are described.
- It is neatly written, with correct punctuation, spelling, and grammar.

### Prize:

- A prize is shown on the box.
- There is an explanation on how the prize connects to the main character.
- It is neatly written, with correct punctuation, spelling, and grammar.

### Commercial:

- A written copy of the commercial was turned in.
- It is neatly written, with correct punctuation, spelling, and grammar.
- The commercial was 1 to 2 minutes long.
- the commercial was done with energy.
- Exciting elements from the book were shared.
- Also shared, why this book would be good for classmates.